



When more of the same isn't enough.....For some children, academic problems are the result of deficits in one or more core areas of cognitive processing. For these children, repetition, encouragement, and incentives aren't enough to promote change and can oftentimes increase frustration for students and parents alike! Academic skills that are practiced and memorized don't always transfer to the classroom if underlying core areas are still delayed. The **READ** Center specializes in addressing academic struggles at their deepest levels with the goal of correcting the core deficits and not just the symptoms.

BIG NEWS!!

Knoxville now has its first comprehensive *academic* development center!

The **READ** Center's concept of identifying and correcting academic difficulties is a team approach that incorporates educational psychology, speech-language pathology, occupational therapy, and academic tutoring for students who struggle in one or more of the following areas:

- * **Basic reading skills**
- * **Spelling**
- * **Handwriting**
- * **Reading comprehension**
- * **Written expression**
- * **Attention**
- * **Coordination**
- * **Listening skills**
- * **Auditory processing**

The **READ Center Services include:**

* **Team Evaluations** - Basic screenings and comprehensive assessments determine cognitive and academic strengths and challenges in order to develop a comprehensive and aggressive intervention approach.

***A Continuum of Interventions:**

- **Homework coaching** to build organization, study skills, and test-taking strategies;
- **Tutoring** to strengthen reading, writing, and elementary math skills;
- **Speech-Language therapy** to enhance comprehension and expression;
- **Occupational therapy** to improve handwriting and sensory/motor skills;
- **Counseling** to assist with home and school behavioral issues;
- **Parent training** to provide strategies for attention, organization, and behavior; and
- **Classroom/school consultations** to coordinate services and support the child in the school environment.



The READ Mission:

The READ Center provides a team approach that implements research-based clinical evaluation and intervention for students of all ages to maximize their educational potential. By completing a comprehensive assessment, experts guide the development of an individualized intervention program that emphasizes strengths and addresses academic, processing, or behavioral challenges.

The evaluation and treatment team includes an educational psychologist, speech/language pathologist, occupational therapist, and educational specialist to ensure that all individual strengths and challenges are identified and incorporated into a plan of action that promotes efficient learning and enhances classroom performance.

The READ Team:

Elizabeth Cox, Ph.D.
Director/Psychologist

Julie Seen, OTR/L.
Occupational Therapist

Lynne F. Harmon, M.A., CCC-SLP
PCSG President/Speech-Language Pathologist

Kathy Boling, OTR/L
PCSG Co-Director/Occupational Therapist

Martha McClellan, M.A., CCC-SLP
Speech-Language Pathologist

Kandi McMahan, M.A., CCC-SLP
Speech-Language Pathologist

Jan Neece, Ph.D.
Counseling Psychologist

Marion Hammett, M.A., CCC-SLP
Speech-Language Pathologist

Ginger Houghtalen, M.A.
Special Educator/Educational Specialist

Joyce Caldwell, M.A.
Reading Specialist